



The Second Grade Concert,

"Living it up on the River," will be on

**Thursday,
November 10th,
at 9:00 AM**
in the
Multi-purpose room.

Tender Loving Bookcare:

Our books get checked out by well over 600 children. Here are some tips to help keep them preserved for years to come!

1. Please ask your child to show you how we turn pages from the top or bottom corner.
2. If you are packing water/juice in lunch bags, please put library books in a plastic bag to keep them dry in case THE WORST happens.
3. Please use a bookmark (any old scrap of paper) to hold a place in the book. Please, oh please, do not turn down the corner of the page.
4. Please do not eat or drink while reading.
5. Please supervise younger siblings--sometimes they get carried away and want to draw or "write" in the books.

Thank you from
Melissa Heckler and
Theresa Rossini

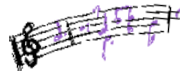


Carrie E. Tompkins

Elementary School SPECIALS Update

♪ MUSIC

MARLENA ROBERTS



This year in music has started out with a BANG!!! Thanks to funding from our PTA and a Hudson River grant, we have been lucky to have resident artist **Therese Folkes Plair** with us for six weeks in music. **Kindergarten through grade three** have been working with Mrs. Plair to learn stories and songs from river communities around the world. We have moved, played instruments and been actively involved while learning some history of river communities and examining our own river. The **third grade** has been focusing on drumming techniques; complex rhythms and learning about some of the great drum languages. Our **second grade** is "Living It Up On The River!" In collaboration with Mrs. Plair the students are preparing to perform their grade level concert on **November 10, at 9:00AM**. Each class will be

featured with a dialogue part and a class song representing songs along the river. We will feature live musicians as well a river back drop, created by the students in their homerooms with parent support (Thank you Lilian Brijeski for leading this!!!). The students have been working very hard and it is sure to be an amazing show! In **fourth grade** we have been working on being an ensemble. We have been singing, moving and playing instruments together while figuring out where parts fit. "Oh What A Day" had students playing drums, xylophones, metallophones, various percussion instruments, singing and dancing. Ask your child to show you what they learned!

Upcoming events:

- * **November 7th** All 3rd grade students need a recorder with a strap for music
- * **November 10th** 9:00AM Second Grade Performance: LIVING IT UP ON THE RIVER
- * **December 16th** 9:00AM Chorus, Band and String Concert

LIBRARY NOTES WITH MELISSA HECKLER



Library Adventures! Fall 2011
Kindergartners are world travelers! We've been to Norway, France, England, and Puerto Rico on our "CET LIBRARY EXPRESS" for stories and returned in time for bookcheck out and Center Time! We use our soft "hug-a-globe" to trace our route from New York to where we are going and back again. Be assured: we buckled our seat belts, stored our trays, positioned our seats in a straight and upright position and turned off all electronic equipment!
Kindergartners have mastered the art of booktalk with title, a fact, and something s/he still wonders for nonfiction and title and favorite part for fiction. We will be reading books that explore the individual in the community as well as more storytelling. **First Graders** are masters at Booktalk—teaching us new facts and expressing wonder from their

nonfiction books, and sharing traits about their favorite characters in fiction books. We read nonfiction books or hear folktales about unusual friendships (which often require us to travel by plane, train, or boat to far off places). We use our soft globe to plot travel routes. **Second Graders** have partner booktalks. Using a booktalk sheet they share information about their reading while I take notes and select a child or two or three to share with the class some element of fiction or nonfiction for a minilesson. Fall began with Native American stories which contain both animal facts and lessons about building strong character. Halloween, Thanksgiving, and the winter holidays will provide us opportunities to learn about each other's family traditions. **Third Graders** continue partner booktalks. They, too, share with the class an element of fiction or

nonfiction which helps us all learn. This year we've begun by hearing about real live heroes from other times and places. We will also explore oral stories that come from other cultures and lands in order to better understand how environment shapes the stories of a culture. **Fourth Graders** are embarked on a research journey through the lives of four researchers who began research as children and whose research ultimately changed the paradigm of scientific thinking. We've begun with a definition of research, learned more about the organization of the library, heard a hilarious book called "Walk On: A guide for Babies of All Ages" which perfectly illustrates the research process (just ask your fourth grader). Students are learning to read diagrams of animal classification and will be using animal cards to group themselves by similarities and/or differences.

**CARRIE E. TOMPKINS
ELEMENTARY SCHOOL**

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The Harry Chapin "Run Against Hunger" was a huge success again this year. We had the biggest group from our CET families ever! Our children participated largely in the Fun Run but we also had representatives in the 5K Walk and one child even ran the 10K. Class participation was wide spread among the school, but in the end, two fourth grade classes earned the right to a Pizza Party. The largest number of runners for CET came from **Mrs. Liebert and Mrs. Strattners's fourth grade classes.**

In preparation for the race, students in all grades went to the Spencer Field Track to practice our run/walk. We ran for our warm-up before we worked on our football and soccer skills. During September and October, we learned how to begin a race, how not to cut off other runners and how to pace ourselves.

Our P.E. classes learned that being a race participant was good for their hearts. Equally important, our CET children learned that entering the race was beneficial to helping the less fortunate. As anyone could see during the Fun Run, **our children had a great time and were wonderful examples of health, fitness and community as they came across the finish line!**

by Robin Cooke



PHYSICAL EDUCATION NEWS
KEVIN FLYNN



Our students have been working on Fitness and Football skills. All students are testing their limits as we jog around Spencer Field's track and practice our pass patterns.



Football skills we are focusing on:

- Throwing
- Catching
- Punting
- Running with ball

Fitness skills we are focusing on:

- Running technique
- Pacing
- Knowing how to cool down

HAUNTED GYMNASIUM IS UP AND RUNNING UNTIL HALLOWEEN.

Stations our students are playing at are:

1. Pumpkin Bowling
2. Crab Apple Throw
3. Spiderman Swing
4. Boneyard Pick Up
5. Batman Rock Wall
6. George of the Jungle
7. Shark Tank
8. Eyeball Scoop



IMPORTANT: Sneakers are required to participate in Physical Education (please remember to have your child pack their sneakers when they have class).

**A NOTE FROM THE CET ART CLASSROOM STUDIO
BY BRIENNE JOHANNES**



Kindergartners have been introduced to the Art room studio and how it works. We began with a creative shape drawing. Students practiced coloring and later were challenged to turn their shape into a creature - human, animal or object. Students then moved on to a full body self-portrait, colored in with crayon, cut out, and pasted onto a painted background where they mixed the primary colors into secondary colors using creative lines or shapes.

First Graders are finishing up their colored-pencil self-portraits! Students have been busy combining the various skills used with colored pencils, such as blending, coloring in one direction, and coloring lightly to show the blended colors. They used basic facial proportion to organize the aspects of their face, such as how their eyes are actually located in the middle of their head rather than higher up, and how their ears lie on the same imaginary line as their eyes. Students will also develop the background of their picture to depict their favorite place at C.E.T. **Second Graders went down to Senasqua Park to draw and paint the Hudson River on Oct. 20th & 21st!** Prior to the trip, students practiced drawing the Hudson River Landscape on the Elmo in class by using their finger to first trace the rocks in the **Foreground, or the ground in the front,**

and then compose that bumpy line onto the bottom of their paper. Next, they traced the straight line that the river makes in the **Middle ground, or the ground in the middle** (which in this case is also the horizon line) and placed that on their paper. Finally, they traced the loose bumpy line the mountains create in the **Background, or the ground in the back.** We left out drawing other details to rather add with watercolor paint, and we sang a song to remind us not to use a lot of paint: "Use a lot of water and a little bit of paint". After the trip, students were able to add details with watercolor colored pencils and crayons. **Third and Fourth Graders had a special treat in Art the weeks of Oct 24th and Nov 1st!** Local Artist Joe Mullins presented his workshop on fish of the Hudson River and Gyo-taku Fish Printing! He brought in real Hudson River fish and spoke about the shape of the fins. Some fish have "V" shaped tails or a curved tail, depending on if they are fast or strong. After he spoke about their habits and habitat, he then demonstrated the Japanese art form of Fish Printing called Gyo-taku. "Gyo" meaning fish and "taku" meaning rubbing. In the early 1800's, Japanese Fishermen would hire artists to print the fish they caught in order to record the size and species of fish.